

Talk The Talk Impact Report

School: **Sample Academy**
Cohort: **Year 12**
Lead Teacher: **Alice Harris**
Workshop Date: **01/09/2025**
Workshop Name: **Talk About The Future**

Your Talk The
Talk liaison **Mark Farmer**
Email: **mark@talkthetalkuk.org**

Key Impact Measures

Our trainers ask your students to rate to what extent they agree or disagree with each of 5 standardised Impact Statements. These Impact Statements reflect the outcomes from each workshop and are listed below. Students select from the following responses: Strongly agree; Agree; Neither agree nor disagree; Disagree or Strongly disagree

- Statement A** *I feel more confident about job interviews*
- Statement B** *I can talk more easily about the skills I can offer an employer*
- Statement C** *I have better skills for preparation and doing well in a job interview*
- Statement D** *I feel more confident about my next steps as I prepare to leave school*
- Statement E** *What I have learnt in the workshop today will help me be more successful in my life*

Impact Statements - Summary of responses

84 %	of students agreed or strongly agreed that they felt more confident about job interviews after the workshop
85 %	of students agreed or strongly agreed that they can talk more easily about the skills they can offer an employer after the workshop
71 %	of students agreed or strongly agreed that have better skills for preparation and doing well in a job interview after the workshop
72 %	of students agreed or strongly agreed that they felt more confident about their next steps as they prepare to leave school after the workshop
76 %	of students agreed or strongly agreed that what they had learnt in our workshops would help them to be more successful in their lives

Number of students engaged **93**

Number of respondents **92**

Next steps

To continue the oracy development of your students:

- > **Celebrate** all students' participation and progress in assembly with particular congratulations to your Oracy Champions as nominated by your trainers
- > **Reflect** on the learning with students post workshop – repeat the mock interview format used in the workshop, but with a student leading the interview. Discuss any revised aspirations.
- > **Follow-up** with our free Talk The Talk Oracy resources to embed the oracy and confidence growth resulting from the workshops (Link at bottom of page). To impact more students, consider our **other workshops** - see below

Full day and half day oracy workshops - Options for Year 5 through to Year 13 and Transition

<https://talkthetalkuk.org/workshops/>

One full day of engaging activities focusing on oracy skills, spoken communication confidence, group talk, debating, negotiation and listening skills; providing your students with plenty of practical opportunities to put these to the test.

Teacher CPD - Ideal for teachers and school staff

<https://talkthetalkuk.org/workshops/talk-the-talk-teacher/>

Support cross-curricular oracy impact within your school or MAT. Our Teacher CPD explores the success criteria for 'good' oracy, how to effectively model positive communication including visual, vocal and verbal modes, strategies for engaging students with oracy and approaches for embedding oracy within the curriculum. We can deliver our CPD in a variety of formats to suit your requirements.

Get in touch with your Talk The Talk liaison to discuss any of the above options. We look forward to working with you again!

Impact Statements - Responses by group

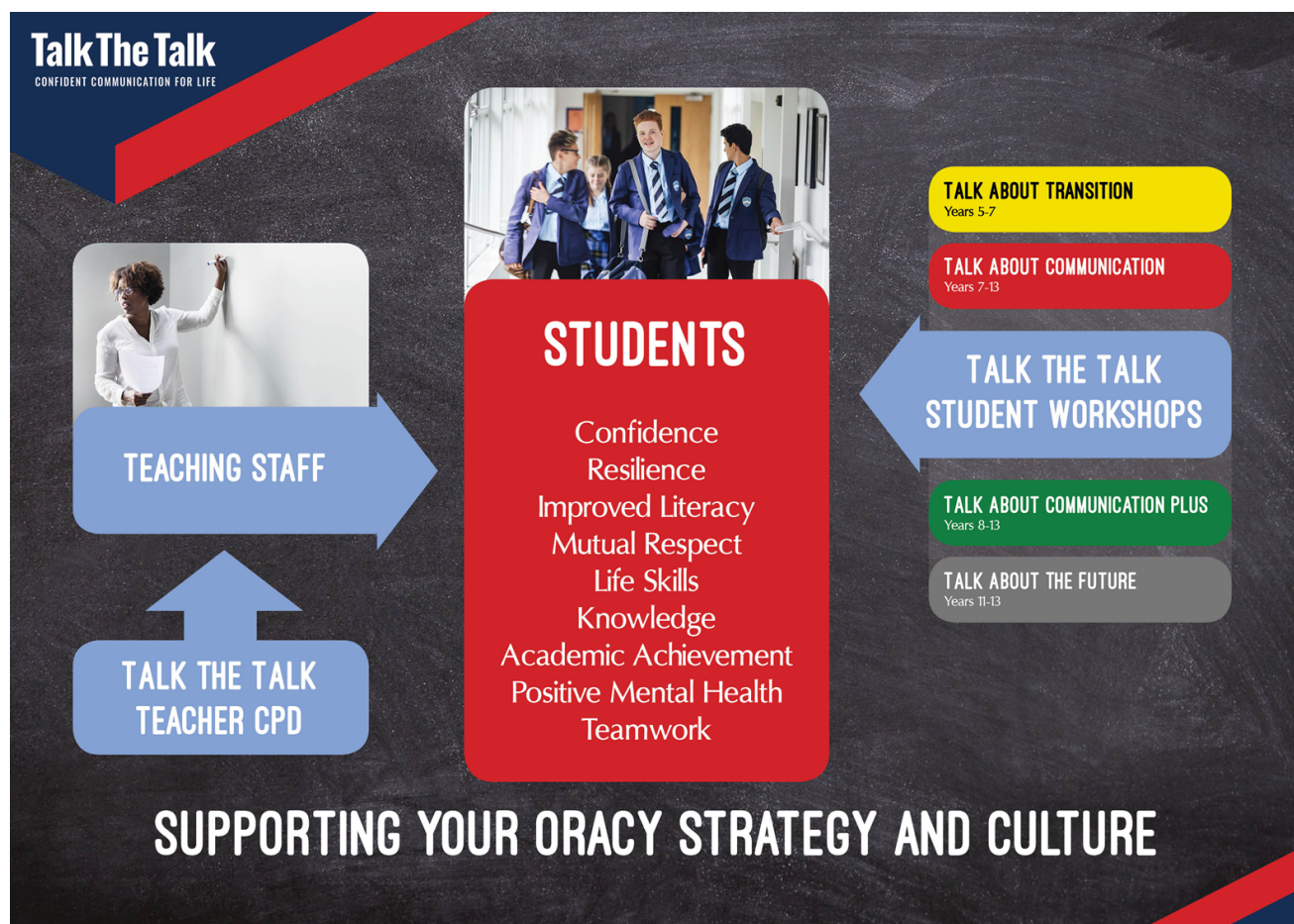
This table shows the responses to the Impact Statements for each group our trainers worked with.

	Group name	Trainer name	No. of students	No. of respondents	Combined % of Strongly Agree & Agree responses				
					A	B	C	D	E
1	Year 12 - Group 1	Andrew Johns	25	24	79	88	63	71	71
2	Year 12 - Group 2	Jenny Smith	19	19	95	84	79	79	79
3	Year 12 - Group 3	Peter Jameson	26	26	77	85	69	69	85
4	Year 12 - Group 4	Claire McDermot	23	23	87	83	74	70	70
5									
6									
7									
8									

We can only process data for fully completed and returned data forms from students. Not all students attending the workshops will return data forms for a number of reasons. As a result, the number of respondents can be slightly less than the number of students attending the workshops (see above table for exact numbers). All results are based on all fully completed and returned data forms.

How can Talk The Talk support your oracy strategy further?

We offer a range of student workshops and teacher CPD to provide a complete oracy solution for your school.



Download your **free lesson plans and resources** to help you embed oracy into your teaching.

Just visit www.talkthetalkuk.org/resources to download your free resources!

Impact Statements - Responses by student - Groups 1 & 2

What is this data showing?

Our trainers ask your students to rate to what extent they agree or disagree with each of 5 standardised Impact Statements.

These Impact Statements reflect the outcomes from each workshop and are listed on page 1 of this report.

Students select from the following responses: Strongly agree; Agree; Neither agree nor disagree; Disagree or Strongly disagree

Individual student responses are displayed below with the above descriptors abbreviated and RAG rated as follows:

Strongly agree: SA Agree: A Neither agree nor disagree: N Disagree: D Strongly disagree: SD

Group	Year 12 - Group 1
Trainer	Andrew Johns

Count	Initials	Statement responses				
		A	B	C	D	E
1	PS	SD	N	SD	SA	N
2	MS	SA	A	N	A	A
3	RR	A	A	SA	A	N
4	AR	A	SA	N	A	A
5	KN	A	A	A	A	A
6	TN	A	A	N	A	A
7	AP	A	SA	A	N	A
8	AL	N	A	N	SA	N
9	AM	SA	SA	A	SA	A
10	KK	SA	A	N	N	A
11	SK	A	A	A	SA	SA
12	HH	N	A	N	N	N
13	HH	A	A	A	A	A
14	HK	SA	SA	A	SA	SA
15	SB	A	SA	A	A	A
16	AA	D	N	D	N	SD
17	AB	SA	SA	A	A	SA
18	SB	A	SA	A	SA	N
19	LD	A	A	SA	N	A
20	HD	SA	A	A	A	A
21	CD	N	N	N	N	N
22	FF	A	SA	A	A	A
23	IG	A	SA	A	A	A
24	MS	A	SA	A	N	SA

Group	Year 12 - Group 2
Trainer	Jenny Smith

Count	Initials	Statement responses				
		A	B	C	D	E
1	AL	A	A	SA	A	A
2	SR	A	N	A	A	A
3	AA	N	A	SA	N	N
4	NV	A	SA	A	A	A
5	KB	A	SA	SA	N	N
6	SS	SA	A	A	A	A
7	AA	A	SA	A	A	A
8	SV	SA	N	N	A	A
9	CC	SA	SA	N	SA	SA
10	NZL	A	A	A	SA	SA
11	GP	A	SA	A	N	N
12	STP	A	A	SA	A	A
13	AP	A	N	A	A	A
14	RM	A	A	N	A	A
15	LM	A	SA	A	A	A
16	AG	A	SA	A	A	A
17	CG	A	A	SA	N	N
18	AAQ	SA	SA	SA	SA	SA
19	SB	A	SA	N	A	A

If you wish to discuss follow up workshops, please contact your Talk The Talk liaison at:

mark@talkthetalkuk.org

Impact Statements - Responses by student - Groups 3 & 4

What is this data showing?

Our trainers ask your students to rate to what extent they agree or disagree with each of 5 standardised Impact Statements.

These Impact Statements reflect the outcomes from each workshop and are listed on page 1 of this report.

Students select from the following responses: Strongly agree; Agree; Neither agree nor disagree; Disagree or Strongly disagree

Individual student responses are displayed below with the above descriptors abbreviated and RAG rated as follows:

Strongly agree: SA **Agree:** A **Neither agree nor disagree:** N **Disagree:** D **Strongly disagree:** SD

Group	Year 12 - Group 3
Trainer	Jenny Smith

Count	Initials	Statement responses				
		A	B	C	D	E
1	AG	A	SA	A	A	A
2	CG	A	A	SA	N	SA
3	AAQ	SA	SA	SA	SA	SA
4	SB	A	SA	N	A	SA
5	IF	SA	A	A	A	A
6	MK	A	A	N	SA	SA
7	RK	SA	SA	A	A	SA
8	SS	A	N	N	N	A
9	ML	A	A	A	N	A
10	AR	N	A	N	A	A
11	AA	N	A	D	SA	D
12	NV	A	SA	SA	A	SA
13	KB	A	SA	A	N	A
14	SS	SA	A	SA	A	SA
15	AA	A	SA	A	A	SA
16	SV	SA	N	SA	A	N
17	CC	SA	SA	A	SA	SA
18	NZL	A	A	A	SA	N
19	GP	A	SA	N	N	SA
20	CMC	A	A	N	A	A
21	XX	N	N	A	N	A
22	AP	N	SA	A	A	A
23	DR	N	A	SA	SA	A
24	LD	A	A	A	N	A
25	HD	SA	A	A	A	A
26	CD	N	N	N	N	N

Group	Year 12 - Group 4
Trainer	Claire McDermot

Count	Initials	Statement responses				
		A	B	C	D	E
1	HH	A	A	A	A	A
2	HK	SA	SA	A	SA	SA
3	SB	A	SA	A	A	A
4	AA	D	N	D	N	SD
5	AB	SA	SA	A	A	SA
6	SB	A	SA	A	D	N
7	LD	A	A	SA	N	A
8	HD	SA	A	A	A	A
9	CD	N	N	N	N	N
10	FF	A	SA	A	A	A
11	IG	A	SA	A	A	A
12	MS	A	SA	A	N	SA
13	AL	A	A	A	A	A
14	SR	A	N	A	A	N
15	AA	N	A	D	N	D
16	NV	A	SA	D	A	SA
17	KB	A	SA	A	N	A
18	SS	SA	A	N	A	SA
19	AA	A	SA	A	A	SA
20	SV	SA	N	SA	A	N
21	CC	SA	SA	SA	SA	SA
22	NZL	A	A	A	SA	N
23	RM	A	A	N	A	A

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