

Talk The Talk Impact Report

School: **Sample Academy**
Cohort: **Year 9**
Lead Teacher: **Alice Harris**
Workshop Date: **01/09/2025**
Workshop Name: **Talk About Communication Plus**

Your Talk The
Talk liaison **Mark Farmer**
Email: **mark@talkthetalkuk.org**

Key Impact Measures

Our trainers ask your students to rate to what extent they agree or disagree with each of 5 standardised Impact Statements. These Impact Statements reflect the outcomes from each workshop and are listed below. Students select from the following responses: Strongly agree; Agree; Neither agree nor disagree; Disagree or Strongly disagree

- Statement A** *I feel more confident talking about my thoughts and ideas with other people*
- Statement B** *I know more about the skills needed to communicate effectively within groups*
- Statement C** *The skills and experience I have gained in the workshop today will help me achieve more academically*
- Statement D** *The skills and experience I have gained in the workshop today will help me in my future job or career*
- Statement E** *What I have learnt in the workshop today will help me be more successful in my life*

Impact Statements - Summary of responses

86 % of students agreed or strongly agreed that they felt more confident talking about my thoughts and ideas with other people

87 % of students agreed or strongly agreed that they knew more about the skills needed to communicate effectively within groups

68 % of students agreed or strongly agreed that the skills and experience they gained in the workshop would help them achieve more academically

70 % of students agreed or strongly agreed that the skills and experience they gained in the workshop would help them in their future job or career

82 % of students agreed or strongly agreed that what they had learnt in the workshop would help them to be more successful in their lives

Number of students engaged **116**

Number of respondents **111**

Next steps

To continue the oracy development of your students, we offer several follow-up workshops:

Talk About Transition - Ideal year 6 and 7 induction activities

<https://talkthetalkuk.org/workshops/talk-about-transition/>

Half-day workshops that engage students using oracy-based activities and strategies to develop greater self-confidence and resilience to support a successful transition from primary to secondary school.

Talk About The Future - Ideal for year 11 or above

<https://talkthetalkuk.org/workshops/talk-about-the-future/>

One full day of expertly led discussion and activity to support students to identify their own unique life experiences and skills and then develop their ability to use oracy to effectively articulate those experiences, skills and employability value.

Teacher CPD - Ideal for teachers and school staff

<https://talkthetalkuk.org/workshops/talk-the-talk-teacher/>

Support cross-curricular oracy impact within your school or MAT. Our Teacher CPD explores the success criteria for 'good' oracy, how to effectively model positive communication including visual, vocal and verbal modes, strategies for engaging students with oracy and approaches for embedding oracy within the curriculum. We can deliver our CPD in a variety of formats to suit your requirements.

Get in touch with your Talk The Talk liaison to discuss any of the above options. We look forward to working with you again!

If you wish to discuss follow up workshops, please contact your Talk The Talk liaison at:

mark@talkthetalkuk.org

Impact Statements - Responses by group

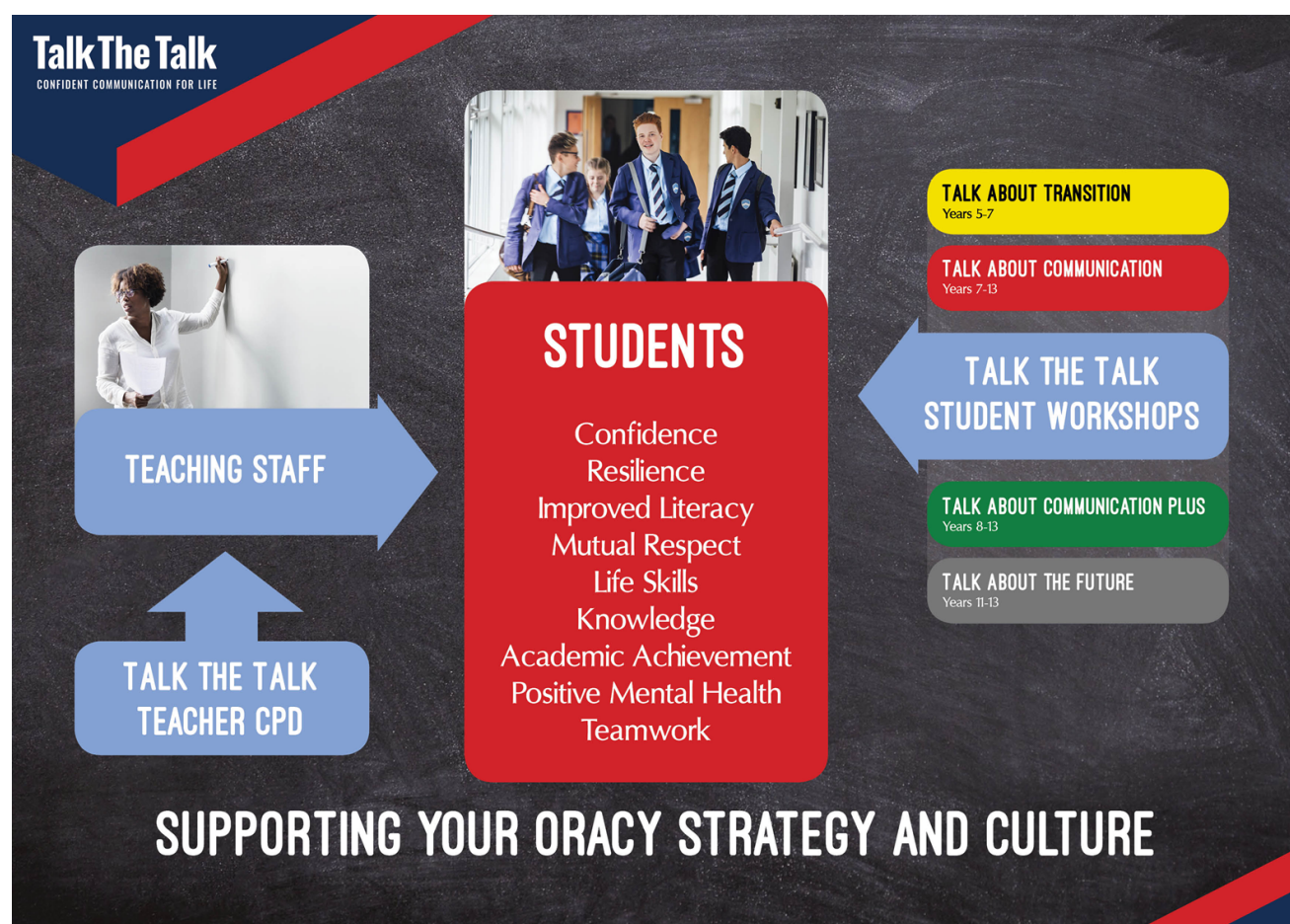
This table shows the responses to the Impact Statements for each group our trainers worked with.

	Group name	Trainer name	No. of students	No. of respondents	Combined % of Strongly Agree & Agree responses				
					A	B	C	D	E
1	9 set 1	Andrew Johns	29	30	87	90	73	67	77
2	9 set 2	Jenny Smith	30	28	86	86	64	71	89
3	9 set 3	Peter Jackson	28	26	77	88	62	73	85
4	9 set 4	Claire McDermot	29	27	93	85	70	70	78
5									
6									
7									
8									

We can only process data for fully completed and returned data forms from students. Not all students attending the workshops will return data forms for a number of reasons. As a result, the number of respondents can be slightly less than the number of students attending the workshops (see above table for exact numbers). All results are based on all fully completed and returned data forms.

How can Talk The Talk support your oracy strategy further?

We offer a range of student workshops and teacher CPD to provide a complete oracy solution for your school.



Download your **free lesson plans and resources** to help you embed oracy into your teaching.

Just visit www.talkthetalkuk.org/resources to download your free resources!

Impact Statements - Responses by student - Groups 1 & 2

What is this data showing?

Our trainers ask your students to rate to what extent they agree or disagree with each of 5 standardised Impact Statements.

These Impact Statements reflect the outcomes from each workshop and are listed on page 1 of this report.

Students select from the following responses: Strongly agree; Agree; Neither agree nor disagree; Disagree or Strongly disagree

Individual student responses are displayed below with the above descriptors abbreviated and RAG rated as follows:

Strongly agree: SA **Agree:** A **Neither agree nor disagree:** N **Disagree:** D **Strongly disagree:** SD

Group	9 set 1
Trainer	Andrew Johns

Count	Initials	Statement responses				
		A	B	C	D	E
1	PS	SA	N	SA	N	N
2	MS	SA	A	N	A	A
3	RR	A	A	SA	N	N
4	AR	A	SA	N	N	A
5	KN	A	A	A	A	A
6	TN	A	A	N	SA	A
7	AP	A	SA	A	A	A
8	AL	N	A	N	A	N
9	AM	SA	SA	A	SA	A
10	KK	SA	A	N	N	A
11	SK	A	A	A	SA	SA
12	HH	N	A	N	N	N
13	HH	A	A	A	A	A
14	HK	SA	SA	A	SA	SA
15	SB	A	SA	A	A	A
16	AA	SA	N	SA	N	SA
17	AB	SA	SA	A	A	SA
18	SB	A	SA	A	SA	N
19	LD	A	A	SA	N	A
20	HD	SA	A	A	A	A
21	CD	N	N	N	N	N
22	FF	A	SA	A	A	A
23	IG	A	SA	A	A	A
24	MS	A	SA	A	N	SA
25	FT	A	A	A	N	N
26	SV	A	SA	A	A	A
27	MW	A	A	N	SA	SA
28	GW	A	A	A	A	A
29	CV	SA	SA	SA	A	A
30	RG	N	A	A	SA	A

Group	9 set 2
Trainer	Jenny Smith

Count	Initials	Statement responses				
		A	B	C	D	E
1	AL	A	A	A	A	A
2	SR	A	N	A	A	A
3	AA	N	A	D	N	N
4	NV	A	SA	D	A	A
5	KB	A	SA	A	N	N
6	SS	SA	A	N	A	A
7	AA	A	SA	A	A	A
8	SV	SA	N	SA	A	A
9	CC	SA	SA	SA	SA	SA
10	NZL	A	A	A	SA	SA
11	GP	A	SA	N	N	N
12	STP	A	A	A	A	A
13	AP	A	N	N	A	A
14	RM	A	A	N	A	A
15	LM	A	SA	A	A	A
16	AG	A	SA	A	A	A
17	CG	A	A	SA	N	N
18	AAQ	SA	SA	SA	SA	SA
19	SB	A	SA	N	A	A
20	IF	SA	A	A	A	A
21	MK	A	A	N	N	N
22	RK	SA	SA	A	A	A
23	SS	A	N	N	N	N
24	ML	A	A	A	N	N
25	AR	N	A	N	A	A
26	IT	N	A	SA	A	A
27	CMC	A	A	A	A	A
28	XX	N	SA	A	N	N

If you wish to discuss follow up workshops, please contact your Talk The Talk liaison at:

mark@talkthetalkuk.org

Impact Statements - Responses by student - Groups 3 & 4

What is this data showing?

Our trainers ask your students to rate to what extent they agree or disagree with each of 5 standardised Impact Statements.

These Impact Statements reflect the outcomes from each workshop and are listed on page 1 of this report.

Students select from the following responses: Strongly agree; Agree; Neither agree nor disagree; Disagree or Strongly disagree

Individual student responses are displayed below with the above descriptors abbreviated and RAG rated as follows:

Strongly agree: SA **Agree:** A **Neither agree nor disagree:** N **Disagree:** D **Strongly disagree:** SD

Group	9 set 3
Trainer	Jenny Smith

Count	Initials	Statement responses				
		A	B	C	D	E
1	AG	A	SA	A	A	A
2	CG	A	A	SA	SA	SA
3	AAQ	SA	SA	SA	SA	SA
4	SB	A	SA	N	A	SA
5	IF	SA	A	A	A	A
6	MK	A	A	N	N	SA
7	RK	SA	SA	A	A	SA
8	SS	A	N	N	N	A
9	ML	A	A	A	N	A
10	AR	N	A	N	A	A
11	AA	N	A	D	SA	D
12	NV	A	SA	D	A	SA
13	KB	A	SA	A	SA	A
14	SS	SA	A	N	A	SA
15	AA	A	SA	A	A	SA
16	SV	SA	SA	SA	A	N
17	CC	SA	SA	SA	SA	SA
18	NZL	A	A	A	SA	N
19	GP	A	SA	SA	N	SA
20	CMC	A	A	A	A	A
21	XX	N	N	A	N	A
22	AP	N	SA	D	A	A
23	DR	N	A	D	D	A
24	LD	A	A	SA	N	A
25	HD	SA	A	A	A	A
26	CD	N	N	N	SA	N

Group	9 set 4
Trainer	Claire McDermot

Count	Initials	Statement responses				
		A	B	C	D	E
1	HH	A	A	A	A	A
2	HK	SA	SA	A	SA	SA
3	SB	A	SA	A	A	A
4	AA	SA	N	D	N	SD
5	AB	SA	SA	A	A	SA
6	SB	A	SA	A	D	N
7	LD	A	A	SA	N	A
8	HD	SA	A	A	A	A
9	CD	N	N	N	N	N
10	FF	A	SA	A	A	A
11	IG	A	SA	A	A	A
12	MS	A	SA	A	N	SA
13	AL	A	A	A	A	A
14	SR	A	N	A	A	N
15	AA	N	A	D	N	SA
16	NV	A	SA	D	A	SA
17	KB	A	SA	A	N	A
18	SS	SA	A	N	A	SA
19	AA	A	SA	A	A	SA
20	SV	SA	SA	SA	A	N
21	CC	SA	SA	SA	SA	SA
22	NZL	A	A	A	SA	N
23	GP	A	SA	N	N	SA
24	STP	A	A	A	A	A
25	AP	A	N	N	A	A
26	RM	A	A	N	A	A
27	LM	A	SA	A	A	A

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