

Talk The Talk Impact Report

School: **Sample Academy**
Cohort: **Year 7**
Lead Teacher: **Alice Harris** Your Talk The Talk liaison: **Chloe Hayman**
Workshop Date: **01/09/2025**
Workshop Name: **Talk About Transition** Email: **chloe@talkthetalkuk.org**

Talk The Talk
CONFIDENT COMMUNICATION FOR LIFE



Key Impact Measures

Our trainers ask your students to rate to what extent they agree or disagree with each of 4 standardised Impact Statements.

These Impact Statements reflect the outcomes from each workshop and are listed below.

Students select from the following responses: Strongly agree; Agree; Neither agree nor disagree; Disagree or Strongly disagree

- Statement A** *I am more excited about trying new opportunities at secondary school*
- Statement B** *I feel more confident about overcoming any challenges I might face at secondary school*
- Statement C** *I feel happier to speak to people I do not know well*
- Statement D** *This workshop has given me more confidence to keep trying even if at first, I don't succeed*

Impact Statements - Summary of responses

84 % of students agreed or strongly agreed that they felt more excited about trying new opportunities at secondary school after the workshop

85 % of students agreed or strongly agreed that they felt more confident about overcoming any challenges they might face at secondary school after the workshop

72 % of students agreed or strongly agreed that they felt happier to speak to people they do not know well after the workshop

70 % of students agreed or strongly agreed that the workshop gave them more confidence to keep trying, even if at first, they don't succeed

Number of students engaged **114**

Number of respondents **111**

Next steps

To continue the oracy development of your students:

- > **Celebrate** all students' participation and progress in assembly with particular congratulations to your Oracy Champions as nominated by your trainers
- > **Reflect** on the learning with students post workshop – repeat the *opportunities and challenges* presentation in tutor time or assembly!
- > **Follow-up** with our free Talk The Talk Oracy resources to embed the oracy and confidence growth resulting from the workshops (Link at bottom of page). To impact more students, consider our **other workshops** - see below

Full day and half day oracy workshops - Options for Year 5 through to Year 13

<https://talkthetalkuk.org/workshops/>

One full day of engaging activities focusing on oracy skills, spoken communication confidence, group talk, debating, negotiation and listening skills; providing your students with plenty of practical opportunities to put these to the test.

Teacher CPD - Ideal for teachers and school staff

<https://talkthetalkuk.org/workshops/talk-the-talk-teacher/>

Support cross-curricular oracy impact within your school or MAT. Our Teacher CPD explores the success criteria for 'good' oracy, how to effectively model positive communication including visual, vocal and verbal modes, strategies for engaging students with oracy and approaches for embedding oracy within the curriculum. We can deliver our CPD in a variety of formats to suit your requirements.

Get in touch with your Talk The Talk liaison to discuss any of the above options. We look forward to working with you again!

If you wish to discuss follow up workshops, please contact your Talk The Talk liaison at:

chloe@talkthetalkuk.org

Impact Statements - Responses by group

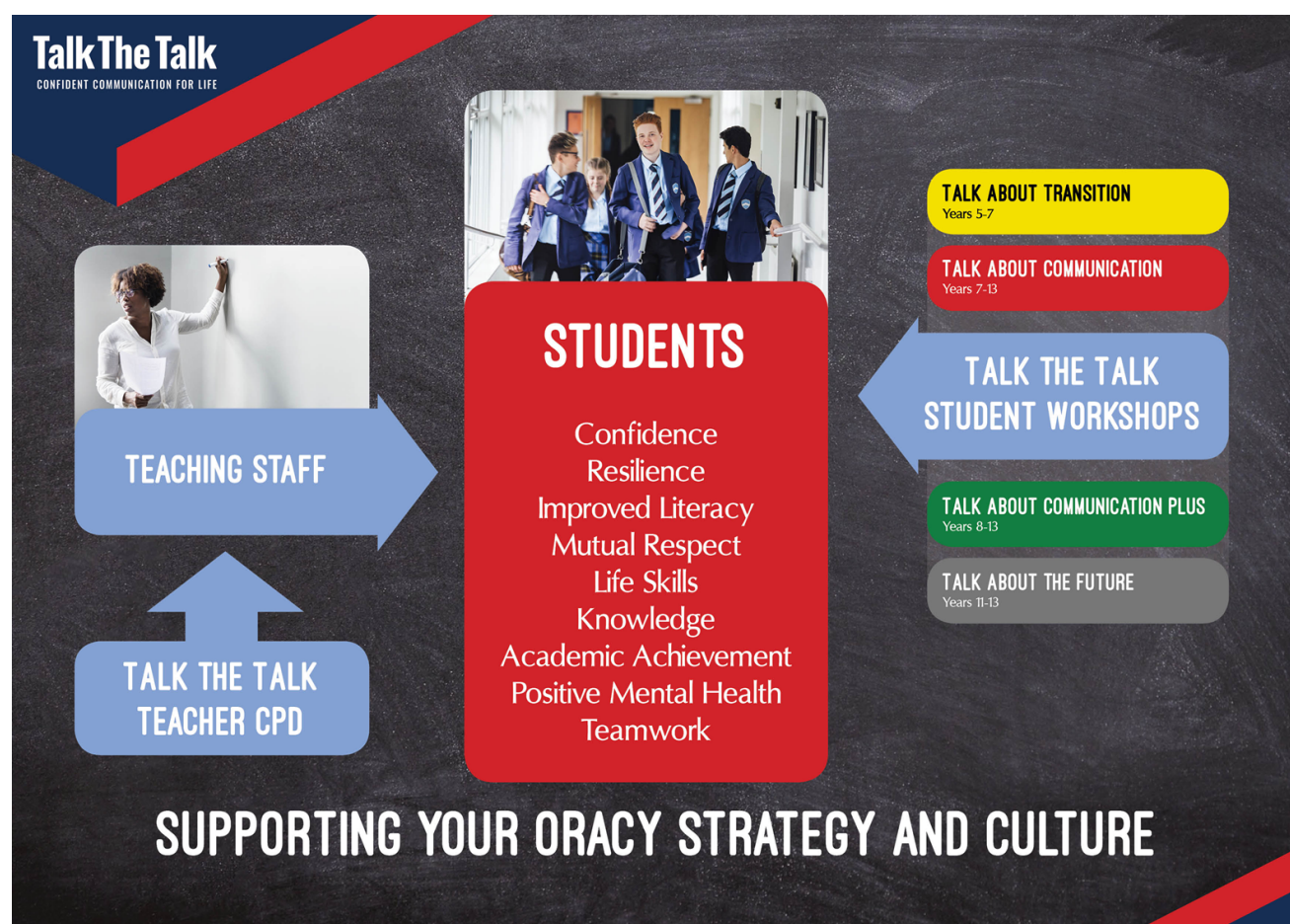
This table shows the responses to the Impact Statements for each group our trainers worked with.

	Group name	Trainer name	No. of students	No. of respondents	% of Strongly Agree & Agree responses			
					A	B	C	D
1	7 AA	Andrew Johns	30	30	83	90	70	70
2	7 AB	Jenny Smith	28	28	86	82	71	71
3	7 BA	Peter Jameson	27	26	77	85	77	69
4	7 BB	Claire McDermot	29	27	89	81	70	70
5								
6								
7								
8								

We can only process data for fully completed and returned data forms from students. Not all students attending the workshops will return data forms for a number of reasons. As a result, the number of respondents can be slightly less than the number of students attending the workshops (see above table for exact numbers). All results are based on all fully completed and returned data forms.

How can Talk The Talk support your oracy strategy further?

We offer a range of student workshops and teacher CPD to provide a complete oracy solution for your school.



Download your **free lesson plans and resources** to help you embed oracy into your teaching.

Just visit www.talkthetalkuk.org/resources to download your free resources!

Impact Statements - Responses by student - Groups 1 & 2

What is this data showing?

Our trainers ask your students to rate to what extent they agree or disagree with each of 4 standardised Impact Statements.

These Impact Statements reflect the outcomes from each workshop and are listed on page 1 of this report.

Students select from the following responses: Strongly agree; Agree; Neither agree nor disagree; Disagree or Strongly disagree

Individual student responses are displayed below with the above descriptors abbreviated and RAG rated as follows:

Strongly agree: SA **Agree:** A **Neither agree nor disagree:** N **Disagree:** D **Strongly disagree:** SD

Group	7 AA
Trainer	Andrew Johns

Count	Initials	Statement responses			
		A	B	C	D
1	PS	SA	N	SA	SA
2	MS	SA	A	N	A
3	RR	A	A	SA	N
4	AR	A	SA	N	N
5	KN	A	A	A	A
6	TN	A	A	N	N
7	AP	A	SA	A	A
8	AL	N	A	N	A
9	AM	SA	SA	A	SA
10	KK	SA	A	N	SA
11	SK	A	A	A	SA
12	HH	N	A	N	N
13	HH	A	A	A	A
14	HK	SA	SA	A	SA
15	SB	A	SA	A	A
16	AA	D	N	D	N
17	AB	SA	SA	A	A
18	SB	A	SA	A	SA
19	LD	A	A	SA	N
20	HD	SA	A	A	A
21	CD	N	N	N	N
22	FF	A	SA	A	A
23	IG	A	SA	A	A
24	MS	A	SA	A	N
25	FT	A	A	A	N
26	SV	A	SA	A	A
27	MW	A	A	N	SA
28	GW	A	A	A	A
29	CV	SA	SA	SA	A
30	RG	N	A	A	SA

Group	7 AB
Trainer	Jenny Smith

Count	Initials	Statement responses			
		A	B	C	D
1	AL	A	A	A	A
2	SR	A	N	A	A
3	AA	N	A	SA	N
4	NV	A	SA	SA	A
5	KB	A	SA	A	N
6	SS	SA	A	N	A
7	AA	A	SA	A	A
8	SV	SA	N	SA	A
9	CC	SA	SA	SA	SA
10	NZL	A	A	A	SA
11	GP	A	SA	N	N
12	STP	A	A	A	A
13	AP	A	N	N	A
14	RM	A	A	N	A
15	LM	A	SA	A	A
16	AG	A	SA	A	A
17	CG	A	A	SA	N
18	AAQ	SA	SA	SA	SA
19	SB	A	SA	SA	A
20	IF	SA	A	A	A
21	MK	A	A	N	N
22	RK	SA	SA	A	A
23	SS	A	N	N	N
24	ML	A	A	A	N
25	AR	N	A	N	A
26	IT	N	A	N	A
27	CMC	A	A	A	A
28	XX	N	N	A	N

If you wish to discuss follow up workshops, please contact your Talk The Talk liaison at:

Impact Statements - Responses by student - Groups 3 & 4

What is this data showing?

Our trainers ask your students to rate to what extent they agree or disagree with each of 4 standardised Impact Statements.

These Impact Statements reflect the outcomes from each workshop and are listed on page 1 of this report.

Students select from the following responses: Strongly agree; Agree; Neither agree nor disagree; Disagree or Strongly disagree

Individual student responses are displayed below with the above descriptors abbreviated and RAG rated as follows:

Strongly agree: SA **Agree:** A **Neither agree nor disagree:** N **Disagree:** D **Strongly disagree:** SD

Group	7 BA
Trainer	Jenny Smith

Count	Initials	Statement responses			
		A	B	C	D
1	AG	A	SA	A	A
2	CG	A	A	SA	SA
3	AAQ	SA	SA	SA	SA
4	SB	A	SA	SA	A
5	IF	SA	A	A	A
6	MK	A	A	N	N
7	RK	SA	SA	A	A
8	SS	A	N	N	N
9	ML	A	A	A	N
10	AR	N	A	N	A
11	AA	N	A	SA	N
12	NV	A	SA	SA	A
13	KB	A	SA	A	SA
14	SS	SA	A	N	A
15	AA	A	SA	A	A
16	SV	SA	N	SA	A
17	CC	SA	SA	SA	SA
18	NZL	A	A	A	SA
19	GP	A	SA	N	N
20	CMC	A	A	A	A
21	XX	N	N	A	N
22	AP	N	SA	SA	A
23	DR	N	A	D	SA
24	LD	A	A	SA	N
25	HD	SA	A	A	A
26	CD	N	N	SA	N

Group	7 BB
Trainer	Claire McDermot

Count	Initials	Statement responses			
		A	B	C	D
1	HH	A	A	A	A
2	HK	SA	SA	A	SA
3	SB	A	SA	A	A
4	AA	D	N	D	N
5	AB	SA	SA	A	A
6	SB	A	SA	A	D
7	LD	A	A	SA	N
8	HD	SA	A	A	A
9	CD	N	N	N	N
10	FF	A	SA	A	A
11	IG	A	SA	A	A
12	MS	A	SA	A	N
13	AL	A	A	A	A
14	SR	A	N	A	A
15	AA	N	A	D	N
16	NV	A	SA	D	A
17	KB	A	SA	A	N
18	SS	SA	A	N	A
19	AA	A	SA	A	A
20	SV	SA	N	SA	A
21	CC	SA	SA	SA	SA
22	NZL	A	A	A	SA
23	GP	A	SA	N	N
24	STP	A	A	A	A
25	AP	A	N	N	A
26	RM	A	A	N	A
27	LM	A	SA	A	A

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