



How Talk The Talk workshops can support the Gatsby Benchmarks

Talk The Talk are on a mission to inspire all young people to become confident communicators for life! Our transformational workshops develop the communication confidence and oracy skills of the young people that participate, supporting them to speak up, speak out and achieve.

In 2021 the International Centre for Guidance Studies (iCeGS) at the University of Derby found that improving career guidance by using the Benchmarks can lead to better student outcomes, such as improved career readiness and GCSE attainment, whilst also raising aspirations and increasing engagement with education.

Our workshops can support you to deliver upon the Gatsby Benchmarks within your careers programme and we have outlined how they link below.

Talk About The Future

Talk About The Future guides students to identify their unique employability skillset and coaches them to communicate this skillset confidently using key oracy techniques. Each student will take part in a mock interview towards the end of the workshop to apply their new found knowledge and skills!

This workshop can support the Gatsby Benchmarks by helping you to address the needs of each pupil (3) and linking curriculum learning to careers (4). Talk About The Future also supports you with Mock Interviews (5) and can form part of a stable careers programme (1).

Benchmark 1: A Stable Careers programme.

All Talk The Talk workshops are available throughout the academic year and are delivered to a high standard and consistent quality. Workshop can be delivered over successive years to form a constant and progressive part of your careers programme.

Benchmark 3: Addressing the needs of each pupil.

Talk About The Future is delivered in small group format (max 30 pupils) providing schools the flexibility to deliver to selected cohorts of students. This format allows schools to select students that would benefit specifically from the outcomes of Talk About The Future, and in doing so supporting them to address the needs of each pupil. Talk About The Future supports each student to raise their aspirations by helping them to identify their unique skills, experiences and talents so they have a clear understanding of their inherent and valuable employability skillset. By then learning how to effectively communicate these skills, students feel more confident and assured in their approach to job interviews and careers paths.

Benchmark 4: Linking curriculum learning to careers.

Talk About The Future focuses on developing oracy, spoken language and communication skills for participating young people providing key transferable skills and in doing so the workshop frames these aspects of the curriculum in the context of how those skills are valued and applied in a careers and employability setting. Delivering Talk About The Future will support a strategic approach from schools to link English/PSHE curriculum learning to careers and employability.

Benchmark 5: *Encounter with employers and employees (Mock interviews/CV workshops/transition skills).*

In Talk About the Future young people are guided to identify their employability skill-set based on their unique set of individual experiences, before then being supported to draw links to key employability skills so they can recognise their inherent value to would-be employers. Talk About The Future coaches young people to present this unique skillset using effective oracy along with how to field open interview questions and what to consider both in preparation and during interview. Each student will participate in a mock interview towards the end of the workshop to apply their new found knowledge and skills.

Get in touch!

If you want to secure high quality and impactful oracy and employability outcomes that support your students to communicate with skill and confidence, both in school and on into the workplace, do [get in touch](#) to see how we can support you. You can also view us on ***The Careers & Enterprise Company's*** website as a listed delivery provider.