

Talk The Talk - Impact Report

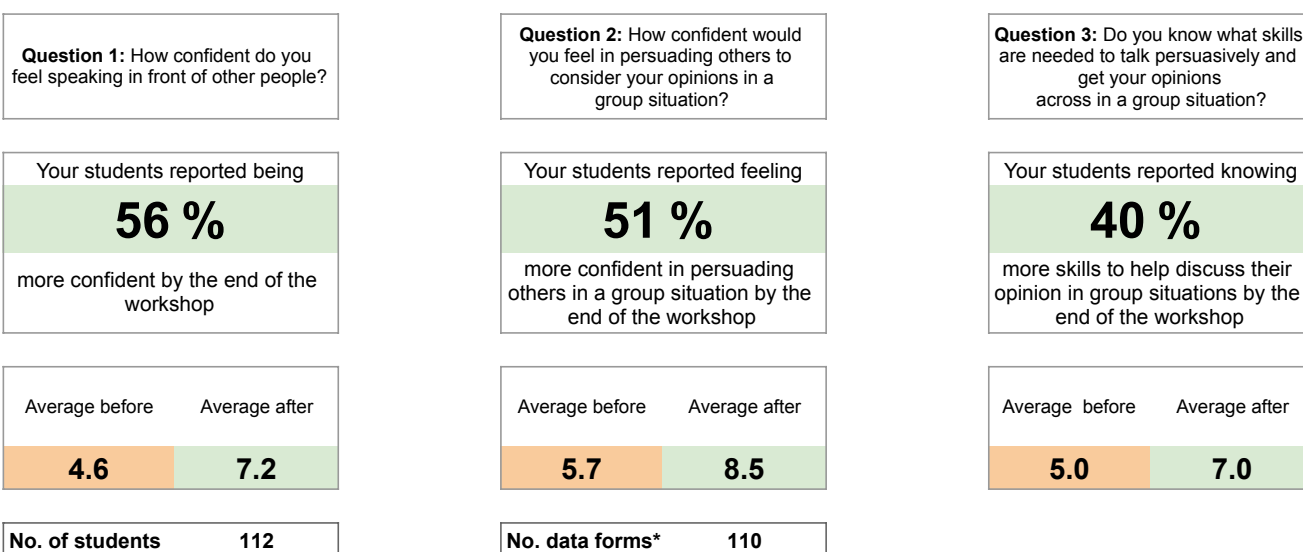


School: **Abbey Green Academy**
Cohort: **Year 10**
Lead Teacher: **T.Cher**
Workshop Date: **15/06/2022**
Workshop Name: **Talk About Communication Plus**

Your Schools Liaison Director: **Mark Farmer**

Key Impact Measures

Our trainers ask your students 3 standardised questions at key points in the workshop. Student responses, on a scale of 1-10, are recorded and used to generate a 'before' and 'after' score and then a percentage change. The following is an average of all groups data to provide an overall impact for the intervention. Individual class and pupil data can be found further below.



Next Steps

To continue the oracy development of your students after **Talk About Communication**, we offer several follow-up workshops:

Talk About Communication Plus - *Ideal for year 8 or above*

<https://talkthetalkuk.org/workshops/talk-about-communication-plus/#>

One full day of engaging activities focussing on Group Talk, Debating, Negotiation and Listening Skills, providing your students with plenty of practical opportunities to put these to the test.

Talk About The Future - *Ideal for year 10 or above*

<https://talkthetalkuk.org/workshops/talk-about-the-future/>

One full day of expertly led discussion and activity to support students to identify their own unique life experiences and skills and then develop their ability to use oracy to effectively articulate those experiences, skills and employability value.

Teacher CPD - *Ideal for teachers and school staff*

<https://talkthetalkuk.org/workshops/talk-the-talk-teacher/>

Support cross-curricular oracy impact within your school or MAT. Our **Teacher CPD** explores the success criteria for 'good' oracy, how to effectively model positive communication including visual, vocal and verbal modes, strategies for engaging students with oracy and approaches for embedding oracy within the curriculum. We can deliver our CPD in a variety of formats, including digitally.

Get in touch with your **Schools Liaison Director** to discuss any of the above options. We look forward to working with you again!

If you wish to discuss follow up workshops, please contact your Schools Liaison Director at:

Class Data

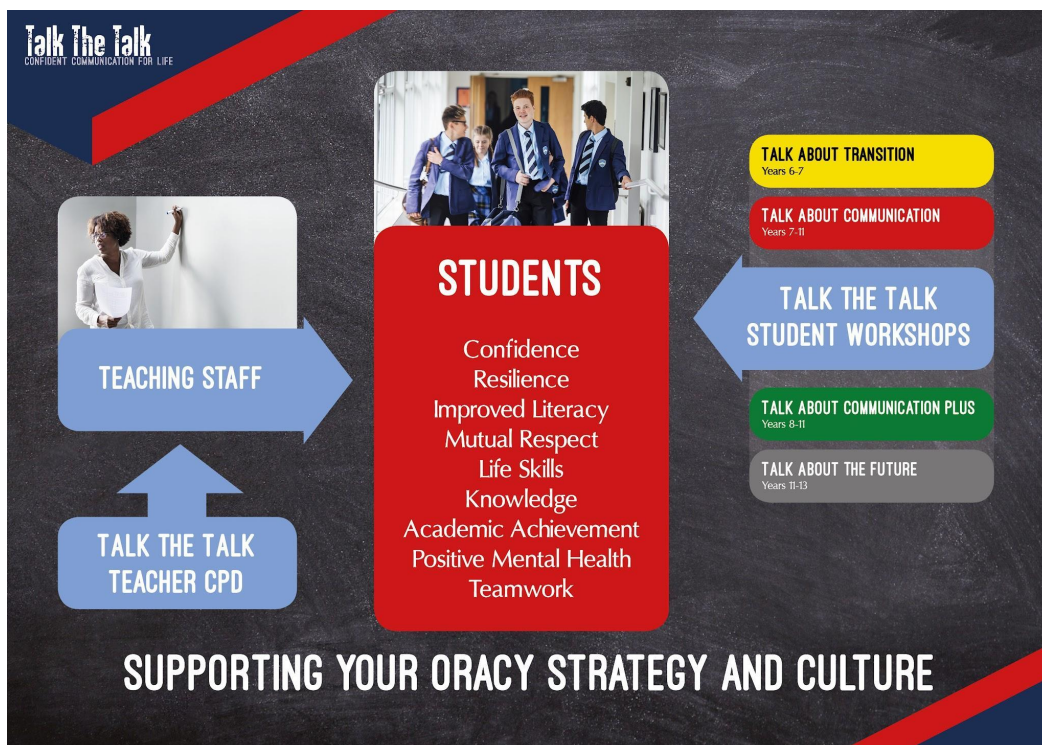
This table shows the key impact measures for each group our trainers worked with.

Class	Trainer	No. Students	No. Data forms*	Average percentage increase in key measures		
				Confidence	Skills knowledge	Final talk confidence
10A1	Phillip Jackson	28	27	62	52	33
10A2	Doug Collins	31	30.0	66	56	45
10A3	Jamal Henson	28	28.0	52	44	50
10A4	Erin Leigh	25	25.0	45	51	35
			0.0	0	0	0
			0.0	0	0	0
			0.0	0	0	0
			0.0	0	0	0
			0.0	0	0	0
			0.0	0	0	0
			0.0	0	0	0
			0.0	0	0	0
Averages		28	28	56	51	40
Totals		112	110			
	% Students making positive progress			87	96	85
	% Students making 'Breakthrough' (4+) progress			27	33	15

* We can only process data for fully completed and returned data forms from students. Not all students attending the workshops will return data forms for a number of reasons. As a result, the number of data forms returned can be slightly less than the number of students attending the workshops (see above table for exact numbers). All impact measure results are based on all fully completed and returned data forms.

How can Talk The Talk support your oracy strategy further?

We offer a range of student workshops and teacher CPD to provide a complete oracy solution for your school.



Download your **free lesson plans and resources** to help you embed oracy into your teaching.

Just visit www.talkthetalkuk.org/resources to download your free resources!

Student Data - Groups 1-2

Class	10A1
Trainer	Phillip Jackson

Class	10A2
Trainer	Doug Collins

Initials	Confidence	Skills	Talk Confidence	Initials	Confidence	Skills	Talk Confidence
AH	3	4	1	IL	4	4	2
LN	3	4	2	EM	2	3	5
GFJ	4	4	4	HW	4	1	4
SG	3	6	0	JM	3	8	1
AT	1	1	2	SA	4	7	5
MP	1	2	1	JK	2	2	3
KS	3	0	3	LV	0	3	1
HRS	5	4	0	EA	4	5	2
HK	2	3	2	MG	2	4	3
LH	1	2	2	RD	2	4	2
GB	1	1	1	AW	2	4	0
RB	3	2	1	SW	3	2	1
JE	6	5	0	MG	4	2	2
NW	5	5	3	SS	5	6	1
TM	1	2	1	TC	3	2	7
SW	2	2	2	AK	4	3	1
KI	5	0	0	KT	1	1	3
RMC	4	1	5	AS	1	2	0
DO	0	0	2	CG	0	2	1
DA	1	3	1	NL	4	3	2
CE	2	3	2	KH	3	3	3
RS	2	2	2	LC	3	3	2
EH	5	6	3	KE	4	4	2
BR	3	2	1	DS	3	4	2
EJ	3	2	0	DM	4	4	2
WN	5	5	3	AB	2	2	5
MT	1	2	1	EM	0	3	0
	0	0	0	CB	0	1	1
	0	0	0	LS	4	3	1
	0	0	0	RO	0	3	2
	0	0	0		0	0	0
	0	0	0		0	0	0
	0	0	0		0	0	0
	0	0	0		0	0	0
	0	0	0		0	0	0
	0	0	0		0	0	0

What is this data showing?

- > The values above allow you to look at each individual students progress by the end of the workshop across our 3 key impact measures
- > The values are the difference between a students start and end ratings, out of 10
- > For example, a student rating themselves 2 in 'Resilience' at the start of the workshop and 6 by the end would return a positive value of 4

Key:

	Breakthrough - This student made at least 4 points of progress
	Positive - This student made 1-3 points of progress
	No change
	A negative value

Student Data - Groups 3-4

Class	10A3
Trainer	Jamal Henson

Class	10A4
Trainer	Erin Leigh

Initials	Confidence	Skills	Talk Confidence	Initials	Confidence	Skills	Talk Confidence
EP	1	3	1	LW	6	4	3
SP	2	3	7	AN	2	4	1
BJ	6	5	4	RB	2	4	-1
KM	0	1	1	AA	2	2	4
AE	0	1	0	AJ	2	2	2
AS	1	1	3	EF	3	3	2
LE	1	2	3	GP	5	5	3
JC	0	1	-1	SM	2	3	2
ET	1	6	9	LA	1	3	2
CG	2	2	2	PR	4	5	2
RM	3	0	4	NC	3	1	2
TL	2	4	2	SS	3	4	3
ET	4	4	4	ML	2	3	1
OC	3	4	3	GN	2	4	2
EG	0	1	0	SC	3	2	4
EM	2	3	2	HX	2	1	0
RV	2	3	1	CW	0	2	0
AK	5	3	2	HC	0	1	1
LB	5	4	2	MP	0	2	1
HW	6	4	4	IEL	2	4	3
LN	6	2	2	EK	2	2	1
ZS	2	2	4	CN	3	2	2
MB	3	3	1	SQ	3	4	3
AJ	1	1	1	LM	2	3	1
GE	0	1	0	NG	2	2	2
ME	6	3	0		0	0	0
VG	2	3	1		0	0	0
KA	5	3	2		0	0	0
	0	0	0		0	0	0
	0	0	0		0	0	0
	0	0	0		0	0	0
	0	0	0		0	0	0
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