Talk The Talk CONFIDENT COMMUNICATION FOR LIFE



Listening Activities

Listening Activities

- ♂ Develop listening skills
- S Enhance attention to detail
- O Develop oracy skills



The aim of this exercise is for students to focus on listening to the detail within what others say.

Students are put into pairs - and labelled 'A' and 'B'. Student A tells Student B a story about a real life event that they have experienced. Student B listens to the detail. The story can be about anything. Once complete, Student B tells Student A a story about a real-life event that they have experienced. Student A listens to the detail.

Once complete, each student finds a completely new partner - and repeats the exercise - but this time, telling the story that they have just heard as if it were their own. This can be repeated numerous times.

Once exchanges have taken place several times - students then tell the whole group the final story they listened to as if it happened to them - and the originator of the story has to identify themselves and explain whether the retelling was accurate - or if there were anomalies.

For more information about our Talk The Talk workshops contact:



info@talkthetalkuk.org





30 MINUTES

Ideal to use at the start or end of a lesson.

Tak The Tak confident communication for life



Listening Activities

Listening Activities

- 𝗭 Identify knowledge gaps
- 𝗭 Ascertain retained knowledge
- 𝗭 Develop listening skills



30 MINUTES

Ideal to use at the end of a lesson.

Spot The Falsehood

This exercise is designed to ascertain retained knowledge at the conclusion of a lesson, and identify and gaps in knowledge that need further clarification, and discover who has been listening!

The teacher prepares a set of statements concerning the content of the lesson in advance. The teacher then reads the statements and chooses students to respond as to whether the statement is true or false – and explain students to justify their answer. If false, call upon students to supply a true statement.

The whole exercise could be flipped – and students have a few minutes to create their own statements before presenting them to their peers and continuing in the same fashion.

For more information about our **Talk The Talk** workshops contact:





Talk The Talk CONFIDENT COMMUNICATION FOR LIFE



Listening Activities

Listening Activities

- ♂ Enhance listening skills
- 𝗭 Encourage quick thinking
- 🛇 Ascertain knowledge retention

10 MINUTES

Ideal to use at the start of a lesson when taking registration.

Registration

This exercise takes the simple act of registering your students and turns it into a listening exercise.

Rather than students answering their names with 'Here...' students are posed a question that they must answer when their name is called. It could be as simple as, 'Name a famous film star / sports player / film...' or it can be related to the learning that took place in the previous lesson.

Duplication is NOT allowed - ensuring all students listen to their peers to avoid this.

Also, the teacher needs to start the register at different points each time, otherwise Andrew Andrews will always go first!

For more information about our Talk The Talk workshops contact:



