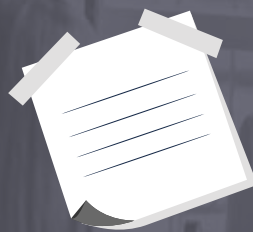


Talk The Talk

CONFIDENT COMMUNICATION FOR LIFE



Group Activities

Group Activities

- ✓ Encourage group discussion
- ✓ Develop oracy skills
- ✓ Embed knowledge retention



30 MINUTES

Ideal as part of the lesson or specific subject.

Answers First

This exercise focuses on small group discussion in the classroom following a subject-specific scheme of work to ascertain and embed knowledge retention.

At the conclusion of a particular subject or scheme of work, students are equipped with answers relating to the topic studied. Their task is to discuss and formulate, from their knowledge of the topic, the types of questions to which these answers apply.

Groups will then present and explain their findings to the rest of the group.

For more information about our **Talk The Talk** workshops contact:



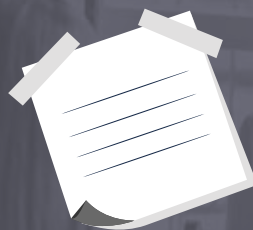
info@talkthetalkuk.org



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Talk The Talk

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Group Activities

Group Activities

- ✓ Encourage deeper learning
- ✓ Promote debate
- ✓ Enhance group learning



30 MINUTES

Ideal as part of the lesson or specific subject.

Image Link



This exercise is designed to encourage deeper thought about specific learning and to discuss that learning in small groups and as a class.

The teacher put students into small groups and issues them with 4 images that are related to the topic covered.

Students have to discuss and identify what the images are, explain how they are linked, and present their findings to their peers.

An alternative is to include one image that is not linked, and for students to also explain how they came to the decision that this image was not related to the others.



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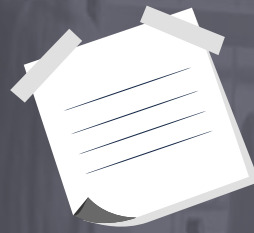


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Group Activities

Group Activities

- ✓ Develop topic-specific vocabulary
- ✓ Promote competitiveness
- ✓ Boost self-esteem



30 MINUTES

Ideal to use during and at the end of a lesson.

Verbal Tennis

This exercise is designed to ascertain knowledge of topic-specific vocabulary and is completed in pairs.

The teacher provided a given topic or category. Students, in their pairs, take it in turns to say the words that they know associated with this topic. If a student misses a turn, or uses a word not related to the topic or category, they start again with a new 'tennis serve'. This can be played as a competition between pairs or between small groups.

The teacher can ask students to write down the words they used in their game, and share with the class at the end, to ensure that all students hear and note the topic-specific vocabulary.



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