Talk About The Future Follow Up Lesson 2 - Teacher Notes

This follow up lesson is designed for students who have taken part in the ‘Talk About The Future’ workshop with Talk The Talk training staff.

It can be delivered during form/registration time or extended to facilitate a complete lesson period.

The accompanying PowerPoint document entitled ‘Lesson Slides 2’ should be displayed on the whiteboard or projection screen.

**Slide One:**  Cover Slide – Experience = Skills 3 – 5 minutes

Ask students to reflect and discuss with the person next to them – what does this actually mean?

**Slide Two:**  Experience = Skills… 5 – 10 minutes

Remind students of the Experience Table from Follow Up Lesson 1.

<table>
<thead>
<tr>
<th>School/6th Form</th>
<th>Home</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>Household chores</td>
<td>Volunteering</td>
</tr>
<tr>
<td>Coursework</td>
<td>Babysitting</td>
<td>Paid work</td>
</tr>
<tr>
<td>Projects</td>
<td>Looking after siblings</td>
<td>Hobbies</td>
</tr>
<tr>
<td>Presentations</td>
<td>Solving problems</td>
<td>Awards / Certificates</td>
</tr>
<tr>
<td>Sports Teams</td>
<td>Playing an instrument</td>
<td>Clubs</td>
</tr>
<tr>
<td>Drama/Music Productions</td>
<td>Visiting the elderly</td>
<td>How you spend your time</td>
</tr>
</tbody>
</table>

Working individually – Ask students to list at least 1 experience from each box (School, Home and Other) that they would be willing to discuss in more detail and share with others in the class.

**Slide Three:**  You Have Lots of Skills  10 minutes

Ask students to think about each experience they have chosen. Then to look through the skills table on the PowerPoint and make a list of any of the following skills you think that your experience has equipped you with.

- Being on time
- Meeting goals
- Listening carefully
- Working with others
- Setting high standards
- Coming up with new ideas
- Identifying problems
- Managing time
- Following instructions
- Logical thinking

- Being sensitive
- Supporting others
- Suggesting ideas
- Having a sense of humour
- Willing to share
- Accepting responsibility
- Being patient
- Repairing things
- Being trustworthy
- Apologising

- Keen to learn
- Meeting in public
- Making things
- Adept with computers
- Being social
- Showing commitment
- Taking risks
- Solving tasks or problems
- Using your initiative
- Managing money
**Slide Four: Using Anecdotes 15 minutes**

Define an anecdote as a short, amusing or interesting story about a real incident or person.

Explain that anecdotes are an effective way of describing your skill set in an interesting and demonstrative way, rather than simply listing those skills.

Ask students individually to:

- Choose 1 or 2 of the skills that best suit them
- Think of an anecdote that shares how they have used these skills in the past...
- Think of an anecdote that shares how they have used these skills in the present or recently...

Them as a pair ask them to take turns in sharing their anecdotes with each other

**Slide Five: When could you use these skills in the future 10 minutes**

Ask students to consider how they could use these skills in the future.

Within pairs - Try to describe to each other how you could use these skills in the future. For example:

- Within school – perhaps within a position of responsibility
- At college, higher education, within an apprenticeship
- Working in any job
- Working in your dream job

**Slide Six: Plenary 5 minutes**

Explain the summary. Anecdotes are an effective way of sharing your experiences, skills, strengths, and allowing people to get a flavour of you, your personality and character. They are also more interesting than simply listing ones skills, so employers are more likely to remember you because of your anecdotes.

Sit the class in a circle and use a board pen (THE PEN OF DESTINY) to spin it in the middle of the class. Whomever the pen nib lands on, they get to share one of their anecdotes with the group. This can be done in smaller groups if class sizes are large and/or students are feeling shy about talking in front of the whole class.

**Slide Seven: Cover Slide**

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