

## Talk About The Future Follow Up Lesson 2 - Teacher Notes

This follow up lesson is designed for students who have taken part in the 'Talk About The Future' workshop with Talk The Talk training staff.

It can be delivered during form/registration time or extended to facilitate a complete lesson period.

The accompanying PowerPoint document entitled 'Lesson Slides 2' should be displayed on the whiteboard or projection screen.

### **Slide One: Cover Slide – Experience = Skills 3 – 5 minutes**

Ask students to reflect and discuss with the person next to them – what does this actually mean?

### **Slide Two: Experience = Skills... 5 – 10 minutes**

Remind students of the Experience Table from Follow Up Lesson 1.

School/6 <sup>th</sup> Form	Home	Other
Exams	Household chores	Volunteering
Coursework	Babysitting	Paid work
Projects	Looking after siblings	Hobbies
Presentations	Solving problems	Awards / Certificates
Sports Teams	Playing an instrument	Clubs
Drama/Music Productions	Visiting the elderly	How you spend your time

Working individually – Ask students to list at least 1 experience from each box (School, Home and Other) that they would be willing to discuss in more detail and share with others in the class.

### **Slide Three: You Have Lots of Skills 10 minutes**

Ask students to think about each experience they have chosen. Then to look through the skills table on the PowerPoint and make a list of any of the following skills you think that your experience has equipped you with.

Being on time	Being sensitive	Keen to learn
Meeting goals	Supporting others	Meeting in public
Listening carefully	Suggesting ideas	Making things
Working with others	Having a sense of humour	Adept with computers
Setting high standards	Willing to share	Being social
Coming up with new ideas	Accepting responsibility	Showing commitment
Identifying problems	Being patient	Taking risks
Managing time	Repairing things	Solving tasks or problems
Following instructions	Being trustworthy	Using your initiative
Logical thinking	Apologising	Managing money

**Slide Four: Using Anecdotes 15 minutes**

Define an anecdote as a short, amusing or interesting story about a real incident or person.

Explain that anecdotes are an effective way of describing your skill set in an interesting and demonstrative way, rather than simply listing those skills.

Ask students individually to:

- Choose 1 or 2 of the skills that best suit them
- Think of an anecdote that shares how they have used these skills in the past...
- Think of an anecdote that shares how they have used these skills in the present or recently...

Then as a pair ask them to take turns in sharing their anecdotes with each other

**Slide Five: When could you use these skills in the future 10 minutes**

Ask students to consider how they could use these skills in the future.

Within pairs - Try to describe to each other how you could use these skills in the future. For example:

- Within school – perhaps within a position of responsibility
- At college, higher education, within an apprenticeship
- Working in any job
- Working in your dream job

**Slide Six: Plenary 5 minutes**

Explain the summary. Anecdotes are an effective way of sharing your experiences, skills, strengths, and allowing people to get a flavour of you, your personality and character. They are also more interesting than simply listing ones skills, so employers are more likely to remember you because of your anecdotes.

Sit the class in a circle and use a board pen (THE PEN OF DESTINY) to spin it in the middle of the class. Whomever the pen nib lands on, they get to share one of their anecdotes with the group. This can be done in smaller groups if class sizes are large and/or students are feeling shy about talking in front of the whole class.

**Slide Seven: Cover Slide**

TAFF2RH