

Talk About The Future Follow Up Lesson 1 - Teacher Notes

This follow up lesson is designed for students who have taken part in the 'Talk About The Future' workshop with Talk The Talk training staff.

It can be delivered during form/registration time or extended to facilitate a complete lesson period.

The accompanying PowerPoint document entitled 'Lesson Slides 1' should be displayed on the whiteboard or projection screen.

Slide One: Cover Slide – I Don't Have Any Experience... 3 – 5 minutes

Ask students to reflect and discuss with the person next to them – what experience do they have to offer an employer?

Slide Two: I Don't Have Any Experience... 5 – 10 minutes

Explain to students that they all have experience. No matter how old they are, they will have experience in everyday life – and these experiences are transferable into any walk of life, including further study and jobs.

Ask students to complete the task displayed on the PowerPoint - *Create a list that details experiences you have had from the lists below. Choose between 3 and 5 of these to detail.*

School/6th Form	Home	Other
Exams	Household chores	Volunteering
Coursework	Babysitting	Paid work
Projects	Looking after siblings	Hobbies
Presentations	Solving problems	Awards / Certificates
Sports Teams	Playing an instrument	Clubs
Drama/Music Productions	Visiting the elderly	How you spend your time

Slide Three: Would I Lie To You? 10 minutes

Allow students to watch the clip from the programme *Would I Lie To You?*

Feel free to pause it occasionally if you want the students to discuss and guess whether they feel that Lee Mack is lying or telling the truth?

The clip is hyperlinked on the PowerPoint, or copy and paste the URL into your Internet browser:

<https://www.youtube.com/watch?v=AWJYhsxhgsU>

At the end of the clip – discuss the result. Were they surprised? Or did they know? How?

Slide Four: *Would I Lie To You? Part 2* 15 minutes

Split students into groups of 3 or 4, try to mix them up ideally – they are going to have a go at the game - *Would I Lie To You?*

On your Own: THINK for 30 seconds in silence – of a story. This story can be from your experiences you have listed in slide one OR it can be a LIE but it has to be a story you are going to share with your small group of peers in the same fashion as the programme *Would I Lie To You?*

As a group: in your group, take turns to tell your story and allow your peers to guess if you are telling the truth or a lie? Students can ask clarifying questions at the conclusion of each story.

In front of the class: Volunteers can share their story with larger groups. Two groups can join if they have all had a turn and have finishes the task, or confident students can tell their story to the whole class as part of the game.

Slide Five: *The Moral of the Story* 10 minutes

Ask students to consider the questions posed on Slide 5 before leading a whole class discussion on the questions provided:

- Can you tell if someone is lying or telling the truth – if so, how?
- How useful is storytelling in terms of describing experiences. Why do you think this?
- Do you find a TRUE story, more interesting to listen to than someone simply listing his or her experiences? Why do you think this?

Slide Six: *Plenary* 5 minutes

Explain the summary – Storytelling is a great way of telling employers more about you in the interview situation. It is a way of expanding on the content of your CV which is just words on paper – and gives you the opportunity to show your character in the interview situation.

On your own:

In preparation for next lesson, consider the 3-5 experiences from the start of the session. Reflect on true stories that you could share within an interview regarding these experiences.

Slide Seven: *Cover Slide*