

TALK THE TALK FOLLOW UP LESSON 3

This follow up session effectively examines how the Visual, Vocal and Verbal skills covered in the Talk The Talk workshop in your school are transferrable life skills.

0.00 – 0.10 Visual Communication – Job Interviews

Show the TTT Video from 0.00 to 1.25 then PAUSE

Ask the following questions of the group -

1. What visual differences did you spot between the two candidates?
2. How do these visual elements affect your first impressions of the candidates

Answers from students should include -

Appearance
Eye Contact
Smiling
Fidgeting
Posture

Students should also offer explanations as to how these visual elements affect the first impressions given at an interview.

Show the TTT Video from 1.25 – 1.35 then PAUSE – This details:

Appearance
Eye Contact
Smiling

Show the TTT Video from 1.35 – 1.47 then PAUSE – This details:

Fidgeting
Posture
Not sitting down in an interview until asked to do so.

0.10 – 0.20 Vocal Communication – Job Interviews

Show the TTT Video from 1.47 to 3.19 then PAUSE

Ask the following questions of the group -

1. What vocal differences do you spot between the candidates?
2. How do these vocal elements affect each candidate's interview?

Answers from students should include -

Fillers
Clarity

Pace
Pause
Emphasis

Students should also offer explanations as to how these vocal elements affect the first impressions given at an interview.

Show the TTT Video from 3.19 – 3.29 then PAUSE – This details:

Fillers
Clarity
Pace

Show the TTT Video from 3.29 – 3.42 then PAUSE – This details:

Pause
Emphasis

0.20 – 0.25 Verbal Communication – Structure - Job Interviews

This section revisits the use of PEEEP from the workshop – and it's application in interviews.

Show the TTT Video from 3.42 – 6.45 then PAUSE

Students watch the difference between two candidates – one answering a question without any structure, and a second using PEEEP. Following this is the TALK THE TALK TOP TIPS for Interviews.

Having paused at 6.45 – encourage students to make notes on the **Talk The Talk Top Tips for Interview – *Before Your Interview***

Show the TTT Video from 6.45 – 7.01 then **PAUSE** - encourage students to make notes on the **Talk The Talk Top Tips for Interview – *Going Into Your Interview***

Show the TTT Video from 7.01 – 7.20 then **PAUSE** - encourage students to make notes on the **Talk The Talk Top Tips for Interview – *During Your Interview***

Discuss all / any of the Top Tips as required with your students.

0.25 – 0.50 Impromptu Speaking – Interviews / Classrooms

This section revisits the idea of using PEEEP to deliver an impromptu speech on a given topic. Working in groups of 5 (less if necessary) – each student is responsible in their group for representing one of the letters of PEEEP in a short speech.

Show the TTT Video from 7.20 – 7.51 then PAUSE

Put students into groups of 5. Each group must then work together on answering their chosen question from the video.

Depending on group dynamic / ability – they can either have a few minutes of preparation before presentation – or they can immediately stand as a group, each student responsible for one letter of 'PEEEP' and address their answer to their peers.

For reference -

PEEEP Structure

- | | |
|-----------------|--|
| POSITION | Tell your audience what you think. |
| EXPLAIN | Explain why you think this. |
| EXAMPLE | Give an example – perhaps a personal story or experience that supports what you think (POSITION) and why you think it (EXPLAIN). |
| EXPAND | An additional reason that supports what you think, or possibly a counter-argument – providing you explain why the counter-argument is less persuasive than your own argument. |
| POINT | Conclude your presentation by reiterating your original position – For example 'And that is why I genuinely believe...' |

0.50 – 0.57 **Revision – Job Interview Technique**

Show the TTT Video from 7.51 to conclusion. This shows a TED Speaker – Anna Post – discussing tips for interviews.

0.57 – 1.00 **Plenary Discussion**

Conclude the class with any discussions arising from the final video – or any final questions about the class.

TTTFUL3