

Talk The Talk (TTT) Scheme of Work - Follow Up Lessons 1-6

These are designed to re-reflect on material covered in the TTT workshops and allow students the opportunity to continue making progress, by reflecting and practicing these skills in a variety of mock scenarios that are very relevant to real life, both within and beyond school.

Lesson number	Content	Resources	Teacher/Training Activity	Learner Activities	Assessment
<p>Lesson 1 - Presentation skills:</p> <p>This follow up lesson focuses on a revision of the presentation skills needed to be a good speaker. Using one of President Obama's famous speeches, students will identify and discuss the visual, vocal, verbal and persuasive language techniques employed.</p>	<ul style="list-style-type: none"> - The 5 'S' Approach (Stand, Stride, Smile, Speak, and Stay) - The 3V's approach (Visual, Vocal & Verbal) - Storytelling 	<ul style="list-style-type: none"> - TTT Teacher Notes 1 - Follow Up Video 1 - TTT Workbooks - TTT Poster - TTT Oracy Resources For The Classroom 	<ul style="list-style-type: none"> - Present - Lead Group - Lead Discussion - Use Open Questions - Lead Group Presentations - Feedback - Answer Questions - Review - Evaluate 	<ul style="list-style-type: none"> - Listening - Note taking - Group Activity - Functional Skills – Use of Language (Speaking & Listening) - Group Activity - Public Speaking - Spontaneity - Questioning 	<ul style="list-style-type: none"> - Open Questions - Discussion - Group Work - Observation of Practice - Presentation Skills - Feedback
<p>Lesson 2 - Structure and Stories;</p> <p>This follow-up lesson focuses on the structuring of presentations, essays and exam answers and understanding the need to have a key-message for all of these applications. It also looks at the use of personal stories and anecdotes and the types of speech students may wish to make as well as dealing with nerves.</p>	<ul style="list-style-type: none"> - Speech Structure - Visual / Vocal / Verbal Techniques - Speech Key Messages - Storytelling - Nerves - Types of Speech 	<ul style="list-style-type: none"> - TTT Teacher Notes 2 - Follow Up Video 2 - TTT Workbooks - TTT Poster - TTT Oracy Resources For The Classroom 	<ul style="list-style-type: none"> - Present - Lead Group - Lead Discussion - Use Open Question - Feedback - Answer Questions - Review / Evaluate 	<ul style="list-style-type: none"> - Listening - Note taking - Functional Skills – Use of Language (Speaking & Listening) - Public Speaking - Group Activity 	<ul style="list-style-type: none"> - Open Questions - Discussion - Presentation Skills - Feedback

<p>Lesson 3 – Structure, stories and top tips in an Interview:</p> <p>This follow-up lesson focuses on the application of the Talk The Talk model within an interview situation. Students will explore and discuss positive behaviour techniques for preparing and performing during an interview.</p>	<ul style="list-style-type: none"> - Visual Communication for Interviews - Vocal Communication for Interviews - Verbal Communication for Interviews - Structured Answers - Impromptu Questioning - Interview Technique - Final Question preparation 	<ul style="list-style-type: none"> - TTT Teacher Notes 3 - Follow Up Video 3 - TTT Workbooks - TTT Poster - TTT Oracy Resources For The Classroom 	<ul style="list-style-type: none"> - Present - Lead Group - Lead Discussion - Use Open Questions - Feedback - Answer Questions - Review / Evaluate 	<ul style="list-style-type: none"> - Listening - Note taking - Functional Skills – Use of Language (Speaking & Listening) - Public Speaking - Group Activity 	<ul style="list-style-type: none"> - Open Questions - Discussion - Presentation Skills - Group Discussion
<p>Lesson 4 – Persuasive techniques and dealing with parents;</p> <p>This follow-up lesson focuses on students structuring their own opinions and positions by examining a teenager trying to persuade her mother that she should be allowed to attend a friend's party despite the current pressure of her schoolwork.</p>	<ul style="list-style-type: none"> - Communication Scenario - Visual, Vocal and Verbal Communication - Communication Structure - Communication Scenario 2 - Group Discussion 	<ul style="list-style-type: none"> - TTT Teacher Notes 4 - Follow Up Video 4 - TTT Workbooks - TTT Poster - TTT Oracy Resources For The Classroom 	<ul style="list-style-type: none"> - Present - Lead Group - Lead Discussion - Use Open Questions 	<ul style="list-style-type: none"> - Listening - Note Taking - Functional Skills – Use of Language (Speaking & Listening) - Pair Activities - Presentation - Group Activity 	<ul style="list-style-type: none"> - Open Questions - Discussion - Presentation Skills - Group Discussion

<p>Lesson 5 - Persuasive techniques and dealing with Teacher trouble:</p> <p>This follow-up lesson focuses on students writing and presenting a persuasive argument by examining a situation in which a teenager is confronted with her poor performance in her English GCSE coursework.</p>	<ul style="list-style-type: none"> - Communication Scenario - Persuasive Techniques - Communication Scenario 2 - Group Discussion 	<ul style="list-style-type: none"> - TTT Teacher Notes 5 - Follow Up Video 5 - TTT Workbooks - TTT Poster - TTT Oracy Resources For The Classroom 	<ul style="list-style-type: none"> - Present - Mind Map - Lead Group - Lead Discussion - Use Open Questions - Support learners during task. - Co-ordinate sharing of work. 	<ul style="list-style-type: none"> - Listening - Note Taking - Functional Skills – Use of Language (Speaking & Listening) - Pair Activities - Writing - Presentation 	<ul style="list-style-type: none"> - Open Questions - Discussion - Presentation Skills - Written Script
<p>Lesson 6 – Persuasive techniques and dealing with punishing parents:</p> <p>The follow-up lesson focuses on students structuring and presenting a response to a parent in an attempt to soften a punishment by examining a situation in which a teenager is being punished following a poor performance in a school assessment.</p>	<ul style="list-style-type: none"> - Communication Scenario - Structure, Content and Delivery - Structuring Persuasive Answers - Group Presentations - Communication Scenario 2 - Group Discussion 	<ul style="list-style-type: none"> - TTT Teacher Notes 6 - Follow Up Video 6 - TTT Workbooks - TTT Poster - TTT Oracy Resources For The Classroom 	<ul style="list-style-type: none"> - Present - Mind Map - Lead Group - Lead Discussion - Use Open Questions - Support learners during task - Co-ordinate sharing of work 	<ul style="list-style-type: none"> - Listening - Note taking - Functional Skills – Use of Language (Speaking & Listening) - Pair Activities - Writing - Presentation 	<ul style="list-style-type: none"> - Open Questions - Discussion - Presentation Skills