TALK THE TALK – FOLLOW UP LESSON SIX

Teacher: Date: Room:

Subject: Communication & Public Speaking Time: Duration:

Aim:

• To continue to develop communication skills and proper planning for presentations, speeches and interviews.
• To improve confidence at delivering communication objectives in front of differing audiences.
• To develop the use of structure when preparing presentations, speeches or detailed persuasive arguments.

Intended Learning Outcomes:

• To develop performance and presentation skills for a variety of communication situations.
• To co-operate in group work.
• To identify and use persuasive writing techniques.
• Learners will continue to identify and employ the skills for using structure when planning a presentation or interview.
• Learners will present work and ideas with other group members to help support and develop their confident communication skills.
• Learners will be able to utilise functional skills – Language and Literacy throughout the session.
• Learners will be encouraged to use ICT for further research to support future interview situations, presentation and public speaking activities.

Before Session Starts:

• Set up projector and laptop to play TTT Follow Up Video.
• Have copy of accompanying lesson notes for use in open questioning.
<table>
<thead>
<tr>
<th>Timing</th>
<th>Content</th>
<th>Resources</th>
<th>Teacher/Training Activity</th>
<th>Learner Activities</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.00 – 0.03 (3)</td>
<td>Communication Scenario</td>
<td>TTT Video 0.00 – 2.31</td>
<td>Present</td>
<td>Listening Note taking</td>
<td>n/a</td>
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<tr>
<td>0.03 – 0.13 (10)</td>
<td>Structure, Content and Delivery.</td>
<td>TTT Video 2.31 – 3.02</td>
<td>Present Mind Map Lead Group Lead Discussion Use Open Questions Support learners during task. Co-ordinate sharing of work.</td>
<td>Listening Note Taking Functional Skills – Use of Language (Speaking &amp; Listening) Pair Activities Writing Presentation</td>
<td>Open Questions Discussion Presentation Skills</td>
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<tr>
<td>0.13 – 0.43 (30)</td>
<td>Structuring Persuasive Answers. Group Presentations.</td>
<td>n/a</td>
<td>Present Mind Map Lead Group Lead Discussion Use Open Questions Support learners during task. Co-ordinate sharing of work.</td>
<td>Listening Note Taking Functional Skills – Use of Language (Speaking &amp; Listening) Pair Activities Writing Presentation</td>
<td>Open Questions Discussion Presentation Skills</td>
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<tr>
<td>0.43 – 0.46 (3)</td>
<td>Communication Scenario 2</td>
<td>TTT Video 3.02 – 5.58</td>
<td>Present</td>
<td>Listening Note Taking</td>
<td>n/a</td>
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<tr>
<td>0.46 – 1.00 (14)</td>
<td>Group Discussion</td>
<td>n/a</td>
<td>Present Lead Group Lead Discussion Use Open Questions</td>
<td>Listening Note Taking Use of Language (Speaking &amp; Listening)</td>
<td>Open Questions Discussion Presentation Skills</td>
</tr>
</tbody>
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